

## Trumbull Adult Education Program Profile for 2009

### Program Information

<b>Program/District:</b> Trumbull	<b>Director:</b> Robert DeCerbo
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds</b> State / Local : \$123,772      Federal : \$0	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>2769</b>	<b>(10.93%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>417</b>	<b>(1.65%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	170	10	3	13	13
English as a Second Language (ESL)	330	73	6	79	95
National External Diploma Program	450	2	1	3	4
<b>Total:</b>	<b>950</b>	<b>85</b>	<b>10</b>	<b>95</b>	<b>112</b>

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	3	4
19 - 21	2	6	8
22 - 24	9	0	9
25 - 44	40	20	60
45 - 59	10	3	13
60+	1	0	1
<b>Total:</b>	<b>63</b>	<b>32</b>	<b>95</b>

Ethnicity	Females	Males	Total
Asian	7	0	7
Black-African American	1	0	1
Black-Non African American	1	1	2
Hispanic/Latino	26	11	37
White	28	20	48
<b>Total:</b>	<b>63</b>	<b>32</b>	<b>95</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	46
Unemployed - Seeking Employment	26
Unemployed - Not Seeking Employment	23
On Public Assistance	0
Homeless	0
Immigrant	3
With a Disability	0
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	11
6 to 10 years of age	9
11 to 18 years of age	13

Goals/Reasons For Enrollment	Number
Enter Employment	11
Retain Employment	20
Earn a Diploma	13
Enter Postsecondary	12
Improve Basic Skills	85
Progress Towards Diploma	6
Enhance Family Literacy	15
Earn Citizenship	4
Vote	3
Use Community Services	6
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	43	100.00%	100.00%	100.00%	100.00%	100.00%
Beginning	2	21	59.14%	0.00%	0.00%	0.00%	50.00%
Low Intermediate	2	31	87.68%	100.00%	100.00%	100.00%	100.00%
High Intermediate	1	50	100.00%	100.00%	100.00%	0.00%	100.00%
Low ASE	6	37	96.40%	100.00%	50.00%	50.00%	100.00%
High ASE	1	38	90.84%	100.00%	0.00%	0.00%	100.00%
<b>Total:</b>	<b>13</b>	<b>35</b>	<b>93.11%</b>	<b>84.62%</b>	<b>53.85%</b>	<b>46.15%</b>	<b>92.31%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	3	28	67.49%	66.67%	66.67%	66.67%	66.67%
High Beginning	12	46	82.07%	75.00%	66.67%	58.33%	91.67%
Low Intermediate	16	38	78.32%	68.75%	25.00%	18.75%	75.00%
High Intermediate	18	32	61.17%	72.22%	38.89%	22.22%	66.67%
Advanced	25	34	57.67%	60.00%	28.00%	24.00%	68.00%
<b>Total:</b>	<b>74</b>	<b>36</b>	<b>66.95%</b>	<b>67.57%</b>	<b>37.84%</b>	<b>29.73%</b>	<b>72.97%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	3	29	33.33%	33.33%
<b>Total:</b>	<b>3</b>	<b>29</b>	<b>33.33%</b>	<b>33.33%</b>

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0	0
	Listening	Reading
English as a Second Language	20%	38%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	33%	67%
General Educational Development	36%	82%

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	15 (100%)	15 (100%)
	12+ Hours	13 (87%)	13 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	98 (100%)	92 (94%)
	12+ Hours	79 (81%)	79 (100%)
National External Diploma Program	1+ Hours	23 (100%)	N/A
	12+ Hours	3 (13%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	32	44%
Math	10	60%
Writing	5	100%
Listening	38	55%

### Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>					

### Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	5
GED	1
CDP	0
NEDP	2
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Trumbull Adult Education	2	0	0	0	2	0
<b>Total:</b>	2	0	0	0	2	0

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	3	0	0
12 or More	0	1	0	0
<b>Total:</b>	0	4	0	0

Data Date :  
9/28/2009

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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